AP US History Semester 1

Course Description

AP US History is a college- level survey course which examines United States History from the pre-Columbian period to the present, focusing on the nation's political, economic, intellectual, cultural, and social history. In the first semester, we will focus on the pre-Columbian period through the Reconstruction of the United States after the Civil War. Some of the major topics included are the foundations in the New World, Colonial America, the American Revolution, Building America, Reform Movements, Westward Movement, Sectionalism, and the Civil War. The class is taught using themes of history and historical thinking skills to prepare students for the AP US History Exam and educational experiences beyond high school. Because this course it taught online, it will require a great deal of self-discipline and time management to complete this course in the required timeframe.

Prerequisites

None

Course Materials

Required

- Microsoft Office or Google Docs (See the Minimum Technical Skills and Special Technology Utilized by Students)
- Reliable Internet Access
- Laptop or Desktop (Tablets need Puffin app for internet browsing)
- Adobe Acrobat Reader
- **REQUIRED TEXTBOOK: The American Pageant, A History of the Republic, 15th Edition by Kennedy, Cohen, and Thomas.**
  - ISBN-13: 978-1111349530 ISBN-10: 1111349533
  - Order immediately to receive the book before the course begins.
  - Purchase or rental available on Amazon, Chegg Used Textbooks, or other online book retailers.

Recommended

None

Course Goals

Upon completion of the course, students will…

- develop and practice college-level strategies in critical thinking, historical thinking, using the historical themes, and periodization. Below you will find a greater description of historical themes and historical thinking:

Themes:
1. Identity
2. Work, Exchange, and Technology

3. Peopling
4. Politics and Power
5. America in the World
6. Environment and Geography
7. Ideas, Beliefs, and Culture

Historical Thinking Skills:

Chronological Reasoning
- Historical Causation
- Patterns of Continuity and Change Over Time

Periodization
- Comparison and Contextualization
- Comparison

Contextualization
- Crafting Historical Arguments from Historical Evidence
- Historical Argumentation
- Appropriate Use of Historical Evidence

Historical Interpretation and Synthesis
- Interpretation
- Synthesis

Units of Instruction

- AP Keys to Learning
- Unit 1: Founding the New Nation, C. 33,000 B.C.- A.D. 1783
- Unit 2: Building the New Nation, 1776-1860
- Unit 3: Testing the New Nation, 1820-1877

Assignments

The course includes the following assignments:

1. 4 Discussions
2. 9 Dropboxes
3. 27 Quizzes (Includes Unit Test and Final Exam)

Grading / Evaluation

Grading Scheme

Course grades will be determined as follows:

97% or better	A+	77% to 79%	C+
93% to 96%	A	73% to 76%	C
90% to 92%	A -	70% to 72%	C -
87% to 89%	B +	67% to 69%	D+

83% to 86%	B	63% to 66%	D
80% to 82%	B -	60% to 62%	D-
		59% or less	F

Assignment Descriptions and Weightings

The assignments for this course are weighted as follows:

Assignments	Percentage of Final Grade
Course Work (Discussions, Dropboxes and Quizzes)	80%
Final Exam	20%
Total	**100%**

Instructor Contact Response Time

Contact information for the Indiana Online Instructor can be found by clicking on the Course Home link in the navigation menu.

The instructor will respond to student inquiries (email, text, call) **within 24 hours**. Assignments will be graded within 24 hours and grades will be posted.

Information about Final Exam

The Final Exam must be proctored. Final Exams count for 30% of the total grade. Coursework and the Final Exam will determine the Final Grade.

Expectations for Academic Conduct

Student Handbook

It is your responsibility to read the student handbook and contact your instructor if you have any questions.

Acceptable Use & Netiquette Policy

The Acceptable Use Policy outlines the guidelines and behaviors that all users (administrators, teachers, students and parents) are expected to follow when participating in the Indiana Online program.

Academic Integrity

Honesty is the [Indiana Online policy](#)!

CIPA

The [Children's Internet Protection Act](#) (CIPA) is a federal law enacted by Congress to address concerns
about access to offensive content over the Internet on school and library computers.

Assistance for Students with Disabilities

Indiana Online supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, such as inaccessible web content, or the use of non-captioned videos and podcasts, reasonable accommodations can be arranged.

Learn more about the [accessibility features](#) in Indiana Online's Learning Management System (LMS), Desire2Learn.

Suggested Assistive Technologies

- Screen Readers: [VoiceOver](#) and [NVDA](#)
- Chrome Extensions: [ChromeVox](#) and [Speakit!](#)

Minimum Technical Skills and Special Technology Utilized by Students

This course is totally online. All instructional content and interaction takes place over the internet. In addition to baseline word processing skills and sending/receiving email with attachments, students will be expected to search the internet and upload / download files. In addition, students may need one or more of these [technology plug-ins](#) to access course materials and content.

Students should have access to Microsoft Office or have an established Google account to work on course documents.

Technical Questions? Please contact the [Indiana Online Helpdesk](#).